

The UMBC-UO Consortium completed its third and final year of the grant dated September 2011 – December 2012. First, the Consortium delivered the *E-Teacher Scholarship Program*, which consists of seven 10-week, online, university-level professional development (PD) courses: Building Teaching Skills through the Interactive Web (Web Skills); Critical Thinking in the English as a Foreign Language Curriculum (CT); English as a Foreign Language (EFL) Assessment; English for Specific Purposes (ESP) Best Practices; Methods Course I: Survey of Best Practices in Teaching English to Speakers of Other Languages (TESOL); Methods Course II: Developing EFL Literacy through Project-Based Learning (PBL); and Teaching English to Young Learners (TEYL). See Appendix A for syllabi for the seven E-Teacher courses. The UMBC-UO Consortium also delivered a three-week, intensive teacher leadership institute called the *E-Teacher Professional Development Workshop 2012* at UMBC in Baltimore, Maryland from July 21 – August 11, 2012.

The E-Teacher program was funded in 2011-12 for a target population of 700 enrolled online participants. In fact, the UMBC-UO Consortium enrolled 1057 participants from over 100 countries in these challenging and high quality online courses during the 2011-12 cycle, of which 91% overall finished courses at a passing level (adjusted for post-enrollment no-show and withdrawal rates). Table 1 below shows the number of participants enrolled and attrition rates based on the following scale:

Y = **No basis for grade**, 0%, no show or no participation beyond week 2.

W = **Withdrawal**, ceased participation after week 2 of courses.

NP = **No Pass**, less than 70%.

P = **Pass**, 70% or higher for Certificate of Completion.

Attrition and completion rate for E-Teacher courses 2011-12

Course	Provider	Dates 2011-2012	Total Enrolled	Total Y	Total W	Total Course Participants	Total NP	NP %	Total P	Pass %
Assessment	UMBC	2011Fall	26	1	2	23	6	26%	17	74%
Critical Thinking	UO	2011Fall	25	1	0	24	1	4%	23	96%
ESP Best Practices (2)	UO	2011Fall	50	2	3	45	2	4%	43	96%
Methods I-TESOL	UMBC	2011Fall	27	4	1	22	1	5%	21	95%
Methods II-PBL (3)	UO	2011Fall	75	5	1	69	5	7%	64	93%
TEYL	UMBC	2011Fall	29	4	1	24	6	25%	18	75%
Building Web Skills(2)	UO	2011Fall	50	0	3	47	3	6%	44	94%
Assessment	UMBC	2012 Winter	27	4	0	23	2	9%	21	91%
Critical Thinking	UO	2012 Winter	50	4	2	44	3	7%	41	93%
ESP Best Practices	UO	2012 Winter	25	2	3	20	0	0%	20	100%
Methods I-TESOL (2)	UMBC	2012 Winter	50	13	3	34	5	15%	29	85%
TEYL	UMBC	2012 Winter	27	5	1	21	3	14%	18	86%
Building Web Skills	UO	2012 Winter	75	5	3	67	9	13%	58	87%
Assessment	UMBC	2012 Spring	26	3	1	22	3	14%	19	86%
Critical Thinking (3)	UO	2012 Spring	74	12	8	54	2	4%	52	96%
ESP Best Practices (2)	UO	2012 Spring	51	4	4	43	2	5%	41	95%
Methods I-TESOL	UMBC	2012 Spring	28	2	3	23	5	22%	18	78%
TEYL	UMBC	2012 Spring	26	4	2	20	2	10%	18	90%
Building Web Skills (3)	UO	2012 Spring	82	6	1	75	5	7%	70	93%
Assessment	UMBC	2012 Summer	26	2	4	20	2	10%	18	90%
Critical Thinking (2)	UO	2012 Summer	53	2	3	48	6	13%	42	87%
ESP Best Practices	UO	2012 Summer	25	1	1	23	1	4%	22	96%
Methods I-TESOL	UMBC	2012 Summer	28	4	6	18	4	22%	14	78%
TEYL (2)	UMBC	2012 Summer	50	8	8	34	6	18%	28	82%
Methods II-PBL (2)	UO	2012 Summer	52	5	4	43	0	0%	43	100%
Total			1057	103	68	886	84	9%	802	91%

In addition, 25 of the top E-Teacher online participants from 25 countries took part in the *E-Teacher Professional Development Workshop* at UMBC.